



National Professional Qualification for Leading Behaviour and Culture

Our university and delivery partners have drawn on their teacher education expertise to design programmes with the following characteristics for any school that wants to join us:

- Knowledge and evidence-based.
- Drawn from expert theory and current practice.
- Inquiry-based spiral learning.
- Learning embedded in practice, not an additional burden.
- Located near you.

Who are you? ↪

For teachers who have, or are aspiring to have responsibilities for leading behaviour and/or supporting pupil wellbeing in their school.

The benefits to your school ↪

We know that our children and young people need teachers who are committed to their education and are confident learners themselves. Our programmes have been developed with teachers and leaders to:

- Create professionally confident teachers and leaders.
- Grow the next generation of leaders with the skills and knowledge to use the evidence-base for the benefit of their children and young people.
- Retain the best teachers who are excellent, collaborative role models for their schools and communities.
- Inspire leaders who can harness the power of rich learning environments for their children and young people no matter the current circumstances.

Cost of programme ↪

Scholarships are available to all NPQs for teachers and leaders working in the “top 50% of schools as defined by the proportion of students that attract pupil premium funding. You must also:

- have, or are aspiring to have, responsibilities for leading behaviour and culture of other teachers in their school.
- work in a state funded school and state funded organisations that offer 16-19 places in England.

If you don't qualify for a scholarship, the cost is £885. For British International Schools, please contact your preferred international [delivery partner](#).

In partnership with

Funded by



Exchange Teaching Hub
Contact: NPQS@exchangeteachinghub.org.uk

Summary of programme and NPQLBC learning hours ↗

SESSION TYPE	TOTAL HOURS
1 DAY INDUCTION CONFERENCE AT THE BEGINNING OF PROGRAMME	5
SELF DIRECTED LEARNING	30
MENTORING / COACHING	15
1 DAY CONSOLIDATION CONFERENCE AT THE END OF YEAR 1	5
TOTAL	55

A unique part of the UCL offer is the implementation project. Each participant will demonstrate how their learning is being implemented in practice through action research or a project that is supported by a facilitated peer learning group to ensure the programme has an impact on an individual's leadership and the pupils in their school. Once completed, the programme will be assessed through a case study-based approach to be completed in an 8 day window.

How to apply ↗

The DfE portal will re-open in July however until then please complete this short [pre-registration](#) form where you can register and secure your place. You can also visit our [website](#) for more information.

Quote

"Great to meet other practitioners and share our experiences, challenges and successes with a view to self-developing. The course has made me consider other perspectives on features of teaching practice which I just took for granted. Leadership accreditation will look brilliant on your C.V. and the expert course leaders are welcoming, engaging and entertaining."

Tom Cryle at Beacon Community College, a participant ML.